

Trimester 1 Comments

Trimester 2 Comments

Trimester 3 Comments

Attendance	T1	T2	T3
Days Absent	0	0	0
Days Tardy	0	0	0

Promoted to Grade	Retained in Grade



Bellaire Elementary School
 898 Waggoners Gap Road
 Carlisle, PA 17013

School Year:
Teacher:

SECOND GRADE PROGRESS REPORT

Student Name
Student Number:

REPORTING CRITERIA
<p>E: Exceeds the Standard: The student exceeds proficiency in essential skills and concepts by demonstrating in-depth, higher level application. Only applicable to LA and Math concepts indicated by an *.</p> <p>M: Meeting the Standard: The student demonstrates proficiency in essential skills and concepts.</p> <p>P: Progress Toward the Standard: The student is developing an understanding of essential skills and concepts but has not yet met the standard.</p> <p>I: Intensive Progress Needed to Meet the Standard: The student has not yet begun to demonstrate an understanding of essential skills and concepts. The student is making minimal progress towards meeting the standard at this time. Considerable teacher support and guidance is needed.</p> <p>IE: Insufficient Evidence.</p> <p>NT: Not Taught This Marking Period.</p>

LANGUAGE ARTS	1	2	3
Phonics and Spelling			
Uses syllable types to decode words*			
Uses syllable types to encode words*			
Fluency			
Reads grade-level passages with automaticity to support comprehension*			
Reads grade-level passages with accuracy to support comprehension*			
Demonstrates phrasing, expression, and attends to punctuation			
Reads grade-level Dolch words*			
Vocabulary			
Defines multiple meaning words			
Uses word parts to determine meaning			
Uses context clues to determine word meaning			
Comprehension			
Uses metacognitive thinking strategies to comprehend text*			
Retells text*			
Identifies elements of fiction text*			
Identifies elements of non-fiction text*			
Identifies figurative language in text*			
Responds in writing to open-ended questions citing text evidence*			
Speaking and Listening			
Engages effectively in large and small group discussions			
Writing			
Focus on a topic*			
Content explanation*			
Organization of writing			
Style/word choice*			
Conventions of writing*			
Identifies grammatical structures			

MATH	1	2	3
Operations and Algebraic Thinking			
Represents and solves problems involving addition and subtraction*			
Adds and subtracts within 20*			
Works with equal groups of objects to gain foundation for multiplication*			
Numbers and Operations in Base Ten			
Understands place value*			
Uses place value understanding and properties of operations to add and subtract*			
Measurement and Data			
Measures and estimates lengths in standard units*			
Relates addition and subtraction to length*			
Works with time and money*			
Represents and interprets data*			
Geometry			
Reasons with shapes and their attributes*			

BEHAVIORS	1	2	3
Learner Behaviors			
Completes satisfactory work on time			
Follows directions			
Organizes belongings			
Produces neat and legible work			
Puts forth best effort			
Stays on task			
Uses time wisely			
Works appropriately on independent tasks			
Social Behaviors			
Assumes responsibility			
Demonstrates self-control			
Displays positive attitude			
Independently resolves a problem or conflict			
Obeys school rules			
Pays attention			
Respects adults, peers and property			
Works cooperatively			

SCIENCE	1	2	3
Life Science			
Identifies similarities and differences in the life cycles of animals and explains living things survive if needs are being met			
Physical Science			
Experiments and explains what happens when two or more substances are combined and how properties of matter can be changed			
Earth Science			
Explains and illustrates the water cycle, distinguishes between different forms and types of water			
Explains agriculture as a living system that provides food and other products			
Identifies causes of pollution and how people can reduce pollution through conservation			
Observes, describes and selects appropriate tools to predict seasonal patterns and identifies cloud types			
Scientific Inquiry			
Recognizes and understands the elements of scientific inquiry to solve problems			

SOCIAL STUDIES	1	2	3
Civics and Government			
Explains the importance of rules in the classroom and school community			
Describes the responsibilities of citizens and the government			
Economics			
Identifies wants, needs, goods, and services in the community			
Geography			
Identifies geographic tools and physical characteristics of places			
History			
Reads and interprets information on simple timelines			
Identifies American artifacts and their importance to American History			

Elementary Special Subject Report Card

Student:

Students will receive a grade for art, general music, and PE class. Though all courses are valued as important parts of the elementary program, historically students have not received a final grade for library, counseling, health, or ukulele class (grades 4 and 5). As part of this year's modified elementary schedule, students rotate to a new special every 30 days.

Skills Grade:

E = Student exceeds performance standard

S = Student satisfactorily meets performance standard

N = Student needs improvement in performance standard

Attitude / Effort Grade:

E = Student exceeds expectations in both online and in-person work

S = Student satisfactorily meeting expectations in in-person and online work

N = Student has not engaged in online work and/or in-person work

Art, Teacher:

Skills Grade:

Attitude/Effort:

Comments:

Additional Comments:

Music, Teacher:

Skills Grade:

Attitude/Effort:

Comments:

Additional Comments:

Physical Education, Teacher:

Skills Grade:

Attitude/Effort:

Comments:

Additional Comments:

COMMENTS

Performance

1. Exhibits talent
2. Is creative
3. Works up to ability
4. Tries to do his/her best
5. Uses adaptive materials

Attitude Toward Subject

6. Seems to enjoy class
7. Works very hard
8. Shows respect for others
9. Cooperates
10. Contributes in class

Work Habits

11. Makes good use of time
12. Works well independently
13. Follows direction
14. Stays on task

Areas to Improve

15. Misses work due to absences
16. Capable of better work
17. Needs to use time wisely
18. Needs to assume responsibility
19. Needs to follow directions

20. Needs to show respect for others
21. Is talkative
22. Needs to develop self-control
23. Does not engage in online work
24. Needs to improve online work